

Vision 2020/Quality Schools in Every Neighborhood

District Accountability Report

LCAP Goal 4: Positive School Environment, Climate and Culture – with Equity at the Core and Support for the Whole Child

Tuesday, October 10, 2017









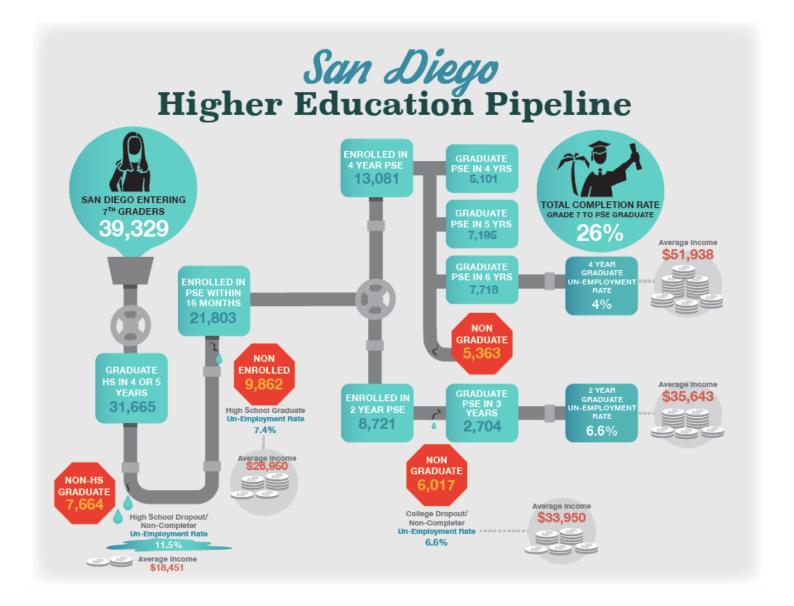
Student Voice and Agency

Stacey Seiders, Office of Secondary Schools (OSS)

Stan Anjan, Office of Family and Community Engagement (FACE)









Development and Expansion of Stakeholder Input & Opportunity for Action

Purpose of the Coalition:

Launch a coalition of educators and partners to work together to leverage knowledge, networks, and talent to ensure that each and every student is college, career and community ready



Outcomes for the Equity Coalition:

Identify areas where we can work together to ensure that 100% of San Diego Youth graduate from college and/or enter the workforce earning a living wage



Development and Expansion of Stakeholder Input & Opportunity for Action

- Equity Coalition
 - Developed in 2016-17
 - Attendees 2016-17: 340 Stakeholders
 - Held at 5 different HS across SDUSD
 - Topics Were Driven by Student Voice
 - •First Opportunity to Bring Diverse Communities to Take Action on Equity Issues
 - •Issues were handed to Instructional Cabinet to plan the learning experience
 - •Family And Community Engagement Team and the Office of Secondary Schools collaborated to host the Learning and Action Driven





Launching the Equity Coalition

The Equity Coalition Launched 2016-2017:

- Students Selected Equity Issues:
 - Unity & Involvement
 - Quality Instruction and Opportunities & Access to Resources
 - Safe School Climates
 - Student's Beliefs and Perception on Assessments: Part I
 - Students Beliefs and Perception on Assessments: Part II Design Thinking







Equity Coalition Meeting

Monday, May 15th 4:30 pm to 6:00 pm

Lincoln High School 4777 Imperial Ave, San Diego, CA 92113

TOPIC: Students' Beliefs and Perception on Assessments



Equity Coalition Outcomes



The Equity Coalition Outcomes 2016-2017:

- Safe School Climates
 - Built Strong Partnership with Mexican Consulate and ICE/Border **Patrol**
 - USD Safe School Climates Symposium for Educators and Community
 - USD Restoring Respect 6th Annual Conference
- Student's Beliefs and Perception on Assessments: Part I
 - Reviewed Stakeholder information and presented to Instructional Cabinet
- Students Beliefs and Perception on Assessments: Part II **Design Thinking**
 - Instructional Cabinet identifies proficiency scales (Marzano) to address equity issues
 - All Central Office Resource Teachers developed TK-12 Proficiency Scales (across grade levels w/ vertical alignment) to meet Stakeholder needs
 - Currently being piloted by teachers at pilot sites



Come join the San Diego community for

RESTORING RESPECT'S 6th ANNUAL CONFERENCE ON RESTORING CIVILITY TO CIVIC DIALOGUE "Rebuilding Civility"

THIS YEAR EXPANDED TO TWO DAYS

shops on methods of effective civic gement and panels on civility in society

nters including the National Conflict Resolution Center. National Institute for Civil Discourse. San Diego Deliberation Network, Independent Voter Netwo

FREE ADMISSION. To register, please visit www.sandiego.edu/restoringrespect/ and click Register online today!

REMARKS













- Coalitions:
 - Every Other Month
 - •Held in the evenings to not impact instruction and to encourage all stakeholder participation
 - Take place at various sites throughout the SDUSD communities
- Students will be surveyed for topics to discuss and select for 2017-18
- Two Equity Issues Will Be Fully Addressed:
 - Student Recruitment & Stakeholder Meet & Greet
 - <u>Equity Issue I</u>:
 - Session I: Student Panel, Learning and Stakeholder Voices
 - Session II: Action Planning through Design Thinking
 - Equity Issue II:
 - Session I: Student Panel, Learning and Stakeholder Voices
 - Session II: Action Planning through Design Thinking
 - Equity Celebration

Development and Expansion of Student Voice



- Student Equity Ambassadors
 - •Developed in 2016-17
 - •2016-17: 30 Student Equity Ambassadors
 - •17 Schools Represented
 - •2017-18: 50+ Student Equity Ambassadors
 - •23+ Schools Represented



•Council of ASB Presidents

- Expanded to all atypical high schools in 2016-17
- •All high schools represented via student representatives to the Board
- Working to strengthen campus climate and culture









- **Purpose:** giving youth a voice towards change
- **History:** student nomination/referral process and topic selection
- **Progress:** data analysis and discussion on the following selected topics:
 - Cyberbullying
 - Unity & Involvement
 - Quality Instruction & Knowledge of Available Resources to Support Student Academic and Social Success
 - Perception of Our Schools

• Next Steps for the 2017-18 School Year:

- •Collaboration with Nursing & Wellness, LGBTQIA, & Counseling & Guidance on student voice initiatives
- Student Equity Ambassador alumni network/leadership
- Local college student leadership and support

Student Equity Ambassadors Leadership Program

- Student Leadership Meetings:
 - Alternate each month between Leadership Meetings and Equity Coalition
 - •Held in the evenings to not impact instruction and to encourage all stakeholder participation
 - Take place at various sites throughout the SDUSD communities
- Students are being surveyed for topics to discuss and select for 2017-18
- OSS will support the Student Equity Ambassadors with:
 - Public speaking exercises and tips
 - Data analysis training
 - Job skill preparation
 - Practice preparing students for meaningful interaction



Meet Some of Our Ambassadors











Council of ASB Presidents



- •**Purpose:** Strengthen operations of ASB organizations at their schools and provide a channel of communication to district administration and the Board of Education
- •History: the administrative procedure dates back to 1972
- ·Progress:
 - •Strengthened support for middle and high school ASB programs
 - Increased student support of district initiatives (anti-bullying, health & wellness, etc.)
 - Streamlined processes, clarification and introduction of district procedures
- Next Steps for the 2017-18 School Year:
 - Fall and Spring Student Congress
 - Districtwide high school ASB events
 - A continued focus on inclusivity in partnership with LGBTQIA and other organizations



Council of ASB Presidents

- Meetings: once a month after school at the district office
- The students:
 - Create the agenda
 - •Run the meeting
 - Alternate each month serving as a student representative to the Board
 - The Council President will serve once a month
- OSS will support the Council of ASB Presidents with:
 - Leadership training
 - ASB Officer & ASB Advisor training
 - Resource creation and connection
 - Sharing of best practices
 - •Coordination with District Finance, Internal Audit, Strategic Sourcing & Contracts, Com Food Services, Legal, Transportation, Risk Management, & Grants Office







Meet Our ASB Council President



Diego Robles, Kearny High School

